



BABA KANSHI RAM GOVT. DEGREE COLLEGE DADA SIBA

Distt. Kangra (H.P.) 177106

PROSPECTUS 2026-27



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BACHELOR OF ARTS
BACHELOR OF COMMERCE

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ADMISSION/REGULAR CLASSES SCHEDULE (Tentative) 2026-27

Particulars	Period	Days
Submission of admission forms	01 June to 19 June 2026	19
Pre-admission counseling of students	12 June to 19 June 2026	08
Display of 1st Merit List (UG 1st Semester students)	20 June up to 05:00PM	
Fee to be deposited	21 June to 23 June 2026	03
Display of 2nd Merit List	24 June up to 03:00PM	
Fees to be deposited	25 June to 27 June 2026	03
Orientation for Ist Semester Students	28 June to 30 June 2026	03
Admission of UG 2nd year & final year students (Roll on Basis)	01 June to 19 June 2026	19
Fees to be deposited	12 June to 23 June 2026	12
Post admission counselling	24 June to 30 June 2026	07
Regular Teaching	01 July 2026 to 15 March 2027 of next yearExcluding vacation period)	
	Total Regular Teaching Days	180
Annual Practical Examination/Remedial/ Need Based Classes/ Self-study by students	16 March to 25 March2027	
Theory Examinations (Annual System)	26 March to 10May 2027	
Evaluation of Answer Scripts (Annual System)	07 April to 17May 2027	
Results of all UG Classes (Annual System)	up to 30 June 2027	
Theory Examination (Semester System)	1st Sem.:October 2nd Sem.: April	
Festival Break	2 days before and 2 days after Diwali	05
Winter Vacation	01 January to 04February 2027	35
Summer Vacation	18 May to 11 June 2027	25

NOTE:-

- Admission to all programmes of the college is online.
- The admission form, complete in all respects, along with copies of documents to be uploaded, is to be submitted through the college website.

IMPORTANT LINKS:-

Official Website https://bkrgcdadasiba.in/	Online Admission Link https://gcdcdadasiba.highaltdeducation.in/
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"The highest education is that which does not merely give us information but makes our life in harmony with all existence."

Rabindernath Tagore



Dear Students,

Welcome to Baba Kanshi Ram Govt Degree College, Dadasiba. Named after the great poet, patriot, and reformer Baba Kanshi Ram, our college is committed to providing quality higher education to the youth of rural Himachal. We believe education goes beyond books it builds character, confidence, and citizenship. In the 21st century, higher education is not a luxury but a necessity. For the youth of rural Himachal, especially our young women, access to quality higher education is the most powerful step toward equality, self-reliance, and empowerment. Our college remains dedicated to the mission of educational empowerment and social upliftment for every student.

Nestled in a serene and beautiful campus, our college provides a conducive environment for learning with well-equipped classrooms, smart classrooms, a computer lab, a good library, and dedicated faculty. We offer opportunities to excel in academics, sports, culture, and leadership through our bachelor degree programs viz Bachelor's Degree in Arts (BA) & Bachelor's Degree in Commerce (B.Com).

I invite you to join our academic family and make the most of your college years. Let us learn, grow, and contribute together.

Prof. Rajni Sankhyan

Principal

Baba Kanshi Ram Govt Degree College, Dadasiba

Distt. Kangra, Himachal Pradesh

Established in July 2015 by the Government of Himachal Pradesh, Baba Kanshi Ram Govt. Degree College, Dadasiba was founded to provide quality higher education to rural youth from villages around Tehsil Dadasiba, of district Kangra. The college is named after Baba Kanshi Ram — Himachal Pradesh's celebrated poet, patriot, and social reformer — and upholds his ideals of empowerment through knowledge, service, and social justice.

Baba Kanshi Ram Government Degree College, Dada Siba, was established in July 2015 under Notification No. EDN-A-Kha (1)1/2015 issued by the Government of Himachal Pradesh. The institution is named after the renowned freedom fighter and poet Baba Kanshi Ram, popularly known as the "Pahari Gandhi." The college is situated amidst the rural surroundings of Pong Dam and the Beas River Wetland in the Shivalik foothills of Kangra district. Dada Siba is also known for the historic Radha Krishna Temple, built by Raja Ram Singh in 1830. The panoramic view of the Dhauladhar ranges, along with the crystal-clear waters of the Beas River, enhances the natural beauty of the region. During winter, the arrival of migratory birds creates a serene atmosphere and adds to the area's charm.

The region is well connected through Major District Road No. 46, which links Dada Siba with important towns and pilgrimage centres such as Chintpurni, Una, Jwala Ji, Kangra, Dharamshala, Talwara, Hoshiarpur, and Chandigarh. Regular transportation facilities are available to all these destinations.

Baba Kanshi Ram (1882–1943) was a prominent freedom fighter, poet, and social reformer from Gurnwar village in Dada Siba. Inspired by leading nationalists and deeply moved by the Jallianwala Bagh Massacre, he devoted his life to India's freedom struggle. He was imprisoned several times for his nationalist activities and used his poetry to spread the message of patriotism and social awakening. Popularly known as "Bulbul-e-Pahar," he earned widespread recognition for his literary contributions and remains an enduring symbol of courage, sacrifice, and dedication to the nation.

BKR Government College, Dada Siba, is a co-educational institution offering undergraduate programmes in Arts and Commerce. Serving students from the rural and remote areas of the Jaswan Pragpur constituency, the institution provides quality higher education and opportunities for holistic development. To promote academic excellence and personality development, the college regularly organizes quizzes, presentations, documentary screenings, subject society activities, sports events, cultural programmes, and other co-curricular activities. Students actively participate in these programmes with great enthusiasm. The college administration, with the support of the State Government, the PTA, the CSCA, and the local community, is committed to nurturing responsible, skilled, and confident citizens. The NSS and R&R units further contribute to the overall development and exposure of students by encouraging social service, leadership, and community engagement.



Baba Kanshi Ram Government Degree College, Dadasiba is committed to providing accessible, inclusive, and value-based higher education to the rural youth of the region, with a special focus on empowering women through education. The college strives to nurture academic excellence, critical thinking, leadership, and social responsibility while preserving the rich cultural heritage of the region. Nestled in the scenic surroundings of Dadasiba, the college offers a peaceful and learner-friendly environment. The campus is equipped with smart classrooms, a well-stocked library, computer facilities, and infrastructure for sports and cultural activities. Continuous efforts are being made to strengthen academic resources and student support services to ensure holistic development of our students.

Academic Programmes: The college runs undergraduate courses in Arts and Commerce streams under Himachal Pradesh University, Shimla. Experienced and dedicated faculty members guide students with a focus on conceptual clarity and academic excellence.

Co-Curricular and Social Initiatives

Holistic development is at the heart of the college's educational philosophy. Along with academic excellence, the institution actively encourages students to participate in a wide range of co-curricular and social activities that foster leadership, responsibility, and personal growth.

NSS Unit: The National Service Scheme (NSS) plays a vital role in instilling discipline, social responsibility, and a spirit of community service among students through special camps, cleanliness drives, awareness programmes, and various outreach activities.

Sports and Cultural Activities: The college regularly organizes sports meets, youth festivals, cultural programmes, and competitions that provide students with opportunities to showcase their talents and develop teamwork, confidence, and sportsmanship.

Career Guidance and Counselling: Dedicated guidance and counselling initiatives help students make informed decisions regarding higher education, career opportunities, and preparation for competitive examinations.

Focus on Women's Education: The college is committed to promoting women's education and strongly encourages the enrollment of girls from nearby villages and rural areas. We firmly believe that educating a woman empowers not only her family but also the entire community. A safe and inclusive campus environment, along with scholarship opportunities and academic support, ensures that female students can pursue their educational aspirations with confidence and success.



- Quality and affordable higher education close to home.
- Experienced and dedicated faculty.

- Safe, inclusive, and student-friendly campus.
- Strong focus on values, discipline, and social responsibility

The college aims to empower students with knowledge, skills, and values that enable them to become confident, self-reliant, and responsible citizens.

***Academic achievement:** The academic performance of our students during this session has been outstanding and truly commendable. The results of the annual examinations conducted in April and May 2025 have brought immense laurels and recognition to our institution at various levels.*

University Rank Holders in B.Com



Ms. Aarushi Thakur (1st Rank)
SPU Mandi Annual Examination
B. Com. 2025-2026



Ms. Aanchal Sharma (2nd Rank)
SPU Mandi Annual Examination
B. Com. 2025-2026





3.1 Teaching Staff (Arts / Humanities)

Sr. No.	Department/Subject	Name of Faculty	Designation
1	English	Sh. Jatinder Kumar	Assistant Professor
2	Hindi	Sh. Davinder Singh	Assistant Professor
3	History	Sh. Khem Chand	Assistant Professor
4	Economics	Ms. Sheetal Devi	Assistant Professor
5	Political Science	Ms. Palak Singh	Assistant Professor
6	Music (V)	Vacant	Assistant Professor

3.2 Teaching Staff (Commerce)

Sr. No.	Department/Subject	Name of Faculty	Designation
1.	Commerce	Dr. Ram Pal	Assistant Professor

3.3 Non-Teaching Staff

Sr. No.	Department/Subject	Name of Faculty	Designation
1	Assistant Librarian	Mrs. Anjana Kumari	Assistant Professor
2	Tabla vadak	Vacant	

3.4 Office Staff

Sr. No.	Designation	Name
1	Office Superintendent Gr.-II	Vacant
2	Sr. Assistant	Vacant
3	Clerk	Vacant
4	JOA (IT)	Vacant
5	Class-IV (Peon) Staff	Smt. Anita Devi
6	Class-IV (Peon) Staff	Smt. Chanchla Devi
7.	Class-IV (Peon) Staff	Smt. Meena Devi
8.	Class-IV (Peon) Staff	Smt. Sharda Devi
9.	Class-IV (Peon) Staff	Smt. Prem Lata

4. ADMISSION COMMITTEES FOR THE SESSION 2026-27

4.1 Bachelor of Arts Ist Year (Committee-I)

Sh. Jatinder Kumar	Convenor
Sh. Khem Chand	Member
Ms. Sheetal Devi	Member
Ms. Palak Singh	Member

4.2 Bachelor of Arts II/III year (Committee-II)

Sh. Davinder Singh	Convenor
Smt. Anjana Kumari	Member
Ms. Palak Singh	Member

4.3 Bachelor Commerce I/II/III year (Committee-III)

Dr. Ram Pal	Convenor
Ms. Sheetal Devi	Member

5. AN OVERVIEW OF COURSE STRUCTURE OF NEP 2020 UG PROGRAMME

(Being Implemented from Current Year)

SEMESTER SYSTEM (For 1st & 2nd Semester only)

5.1 National Education Policy-2020:- The National Education Policy (NEP) 2020 (hereafter referred to as NEP or Policy) recognizes that higher education plays an extremely important role in promoting human as well as societal well-being and in developing India as envisioned in its Constitution - a democratic, just, socially conscious, cultured, and humane nation upholding liberty, equality, fraternity, and justice for all. It notes that “given the 21st-century requirements, quality higher education must aim to develop good, thoughtful, well-rounded, and creative individuals”. In accordance with the NEP 2020, the UGC has formulated a new student-centric “Curriculum and Credit Framework for Undergraduate Programmes (CCFUP)” incorporating a flexible choice-based credit system, multidisciplinary approach, and multiple entry and exit options. This will facilitate students to pursue their career path by choosing the subject/field of their interest.

Transformative Initiatives Impacting the Undergraduate Education

The NEP envisages several transformative initiatives in higher education. These include:

- **Holistic and Multidisciplinary Undergraduate Education :** Introducing holistic and multidisciplinary undergraduate education that would help develop all capacities of human beings - intellectual, aesthetic, social, physical, emotional, ethical, and moral - in an integrated manner; soft skills, such as complex problem solving, critical thinking, creative thinking, communication skills; and rigorous specialization in a chosen field(s) of learning.
- **Flexible Curricular Structures :** Adoption of flexible curricular structures in order to enable creative combinations of disciplinary areas for study in multidisciplinary contexts that would also allow flexibility in course options that would be on offer to students, in addition to rigorous specialization in a subject or subjects.



- **Multiple Entry & Exit Options :**

Undergraduate degree programmes of either 3 or 4-year duration, with multiple entry and exit points and re-entry options, with appropriate certifications such as:

- A UG certificate after completing 1 year (2 semesters) of study in the chosen fields of study,
 - A UG diploma after 2 years (4 semesters) of study,
 - A bachelor's degree after a 3-year (6 semesters) programme of study,
 - A 4-year bachelor's degree (honours) after eight semesters programme of study if the students complete
 - A rigorous research project in their major area(s) of study in the 4th year of a bachelor's degree (honours with research).
- The 4-year bachelor's degree programme is considered a preferred option since it would provide the opportunity to experience the full range of holistic and multidisciplinary education in addition to a focus on the chosen major and minors as per the choices of the student.
 - **Integration of Credit-Based Projects:** Inclusion of credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based education.
 - **Environment Education:** Environment education to include areas such as climate change, pollution, waste management, sanitation, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living.
 - **Value-Based Education:** Value-based education to include the development of humanistic, ethical, constitutional, and universal human values of truth, righteous conduct, peace, love, non-violence, scientific temper, citizenship values, and life skills.
Lessons in service and participation in community service programmes to be an integral part of holistic education

5.2 Main Features of the New NEP Curriculum Framework

- Flexibility to move from one discipline of study to another;
- Opportunity for learners to choose the courses of their interest in all disciplines;
- Facilitating multiple entry and exit options with UG certificate/UG diploma/or degree depending upon the number of credits secured;
- Flexibility for learners to move from one institution to another to enable them to have multi and/or interdisciplinary learning;
- Flexibility to switch to alternative modes of learning (offline, ODL, and Online learning, and hybrid modes of learning.)
- Regulations for Academic Bank of Credit (ABC) and guidelines for Multiple Entry and Exit are already in place to facilitate the implementation of the proposed “Curriculum and Credit



Framework for Undergraduate Programmes”.

- **Major and Minor disciplines:** Major discipline is the discipline or subject of main focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through core the major discipline.
- **Minor discipline** helps a student to gain a broader understanding beyond the major discipline. For example, if a student pursuing an Economics major obtains a minimum of 12 credits from a bunch of courses in Statistics, then the student will be awarded B.A. degree in Economics with a Minor in Statistics.

Semester/Credits:

- A semester comprises 90 working days and an academic year is divided into two semesters. The winter vacation comprises five weeks. Internship/apprenticeship/work-based vocational education and training can be carried out during the winter vacation, especially by students who wish to exit after two semesters or four semesters of study. The HEIs can decide on the courses to be offered in the winter vacation depending on the availability of faculty and the number of students.

5.3 Awarding UG Certificate, UG Diploma, and Degree

UG Certificate: Students who opt to exit after completion of the first year and have secured 44 credits will be awarded a UG certificate if, in addition, they complete one vocational course of 4 credits during the vacation of the first year. These students are allowed to re-enter the degree programme within three years and complete the degree programme within the stipulated maximum period of seven years.

UG Diploma: Students who opt to exit after completion of the second year and have secured 86 credits will be awarded the UG diploma. These students are allowed to re-enter within a period of three years and complete the degree programme within the maximum period of seven years.

3-year UG Degree: Students who wish to undergo a 3-year UG programme will be awarded UG Degree in the Major discipline after successful completion of three years, securing 128 credits and satisfying the minimum credit requirement.

4-year UG Degree (Honours): A four-year UG Honours degree in the major discipline will be awarded to those who complete a four-year degree programme with 168 credits.

4-year UG Degree (Honours with Research): Students who secure 75% marks and above in the first six semesters and wish to undertake research at the undergraduate level can fourth year. They should do a research project or dissertation under the guidance of a faculty member of the University/College. The research project/dissertation will be the major discipline

5.4 Significant Notes Regarding Choice of Subjects in for B.A. / B.Com Under NEP 2020 UG Programme

1. The prescribed credit weightage includes Lecture, Tutorial, and Practical components.
2. In the first semester, students will be offered three different subjects within the same stream: A, B,



and C (Core and Minor are provided here for illustrative purposes only).

3. At the end of the second semester, each student may choose one of two programmes: the Multi-Disciplinary/Interdisciplinary or Single Core Discipline (Major) programme. The student choosing the latter will be required to give his/her Major and Minor at the end of the second semester. Such choices, including DSCs made at the end of the second semester, shall remain in effect until the VI semester.
4. The DSCs of another discipline for the first two semesters of students who opt for Major programmes will be treated as Minors.
5. A DSC offered in one discipline will be treated as a Minor by another. Students can choose Minor Courses from two different subjects, but must earn a minimum of 12 credits in each.
6. MDCs must be selected from a broad discipline/pool of MDCs other than Major and Minor disciplines/subjects.
7. AEC/VAC/SEC-3 should be chosen from a pool of courses. Every discipline shall provide these courses, some of which will be offered discipline-specific, while the rest can be open to students of all other disciplines. However, the two SECs (SEC-1 & SEC-2) must be chosen from the discipline-specific (Core and Minor).
8. A maximum of two language courses can be opted for as Core and Minor. AECs should be in a language other than what is studied in DSCs/Minors.
9. I/A/P/C will be determined at the end of the first semester to enable students to carry out some I/A/P/C activities during winter vacation.
10. To pursue an Honours & Honours with research in the 4th year, students will have to successfully complete 3-year UG Degree and choose only one discipline in both semesters, in which s/he have studied 6 DSCs and 5 DSEs in the first three years.
11. A student who secures 75% or more marks in aggregate till semester 6 (up to a 3-year degree) shall be eligible for a 4-year degree Honours with Research.
12. One course per semester (DSC/Minor/MDC/SEC/etc) from a subject offered in two (or more) different programs (e.g. BCA and BSc/ BPA and BA/ BFA and BA/ Shastri and BA/etc) must be the same.
13. Students in the BA programmes can opt for only one DSC each from the Bachelor of Performing Arts (Dance, Music, Vocal & Instrument/Tabla/ etc.) and the Bachelor of Fine Arts (Painting/Applied Arts/Sculpture/ etc.).
14. Major and Minor shall be awarded on fulfilment of the following conditions:
 - For Major, 64 credits in a 3-year & 84 credits in a 4-year UG programme in a single Major Discipline.
 - For Minor 28 credits in 4-year UG programme in a single Minor Discipline
15. The Dissertation and Project will start in the VII semester. However, the evaluation and assessment will be conducted in both the VII and VIII semesters.



Structure of the Undergraduate Programme (NEP 2020 - AN INTRODUCTION/UGC GUIDELINES)

The UG programme will consist of the following categories of courses and the minimum credit requirements for 3-year UG and 4-year UG (Honours) or UG (Honours with Research) programmes are given below:

Minimum Credit Requirements to Award Degree under Each Category

S. No.	Broad Category of Course	Minimum Credit Requirement	
		3-year UG	4-Year UG*
1	Major (Core)	60	80
2	Minor Stream	24	32
3	Multidisciplinary	09	09
4	Ability Enhancement Courses (AEC)	08	08
5	Skill Enhancement Courses (SEC)	09	09
6	Value Added Courses common for all UG	06 - 08	06 - 08
7	Summer Internship	02 - 04	02 - 04
8	Research Project / Dissertation	-	12
	Total	120	160

Note:* Honours' students not undertaking research will do 3 courses for 12 credits in lieu of a research project / Dissertation.

Structure of the UG Programme (AS PER NEP 2020 /UGC GUIDELINES)

The Semester-wise and Broad Course Category-wise Distribution of credits of the Undergraduate Programme:

Semester	Discipline Specific Courses Core	Minor	Inter disciplinary courses	Ability Enhancement courses (language)	Skill Enhancement courses /Internship /Dissertation	Common Value Added Courses	Total Credits
I	(100 level)	(100 level)	(1 course)	(1 course)	(1 course)	(1 or 2 courses)	20
II	(100 level)	(100 level)	(1 course)	(1 course)	(1 course)	(1 or 2 courses)	20
	<i>Students exiting the programme after securing 40 credits will be awarded UG Certificate in the relevant Discipline /Subject provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship in addition to 6 credits from skill-based courses earned during first and second semester.</i>						40
III	(200 level)	(200 & above)	(1 course)	(1 course)	(1 course)	--	20
IV	(200 level)	(200 & above)		(1 course)	--	--	20
	<i>Students exiting the programme after securing 80 credits will be awarded UG Diploma in the relevant Discipline /Subject provided they secure additional 4 credit in skill based vocational courses offered during first year or second year summer term.</i>						80
V	(300 Level)	(200 & above)	--	--	(Internship)	--	20
VI	(300 Level)	(200 & above)	--	--	--	--	20
	<i>Students who want to undertake 3-year UG programme will be awarded UG Degree in the relevant Discipline /Subject upon securing 120 credits</i>						120
VII	(400 Level)	(300 & above)	--		--	--	20
VIII	(400 Level)	(300 & above)	--		(Research Project/ Dissertation)		20
	<i>Students will be awarded UG Degree (Honours) with Research in the relevant Discipline /Subject provided they secure 160 credits</i>						160



5.5 Curriculum and Credit Framework for UG Programmes NEP-2020 Himachal Pradesh University Semester System

Course & Academic Level	Semester	Discipline Specific Courses-Core Subject -A&B (DSC)	Discipline Specific Elective (DSE)	Minor Courses Subject - C (MC)	Multidisciplinary courses (MDC)	Skill Enhancement courses (SEC)	Ability Enhancement courses (AEC)	Internship/ Apprenticeship/Project/Community Outreach (I/A/P/C)	Value Addition courses (VAC)	Total Credits
		Credits-4	Credits-4	Credits-4	Credits-3	Credits-3	Credits-2	Credits-4	Credits-2	
100-199 Introductory/F oundational Level Courses	I	Subject-A (DSC A1) Subject-B (DSC B1)		Subject-C (MC 1)	MDC 1	SEC 1	AEC 1			20
	II	Subject-A (DSC A2) Subject-B (DSC B2)		Subject-C (MC 2)	MDC 2	SEC 2		I/A/P/C-1	VAC 1	24
Level 4.5	Exit 1	Student on exit will be awarded Undergraduate Certificate (in the Field of Study) after securing 44 credits in Semester I and II.								44
200-299 Intermediate Level Courses	III	DSC A3 DSC B3		MC 3	MDC 3	SEC3	AEC 2		VAC 2	22
		DSC A3/B3 DSC3(i)								
	IV	DSC A4 DSC B4	DSE1A/B	MC 4			AEC 3		VAC 3	20
		DSC A4/B4 DSC 4(i)								
Level 5	Exit 2	Student on exit will be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing 86 Credits on completion of Semester IV.								86
300-399 Higher Level Courses	V	DSC A5 DSC B5	DSE2 A/B DSE3 A/B	MC 5			AEC 4			22
		DSC A5/B5 DSC5(i)								
	VI	DSC A6 DSC B6	DSE4 A/B DSE5 A/B	MC 6						20
		DSC A6/B6 DSC6(i) DSC6(ii)								
Level 5.5	Exit 3	Student on exit will be awarded Bachelor of (in the Field of Study/Discipline) after securing 128 credits on completion of Semester VI.								128
400-499 Advanced Level Courses	VII	DSC 7 DSC 8	DSC 9 Research Methodology & Ethics		2 DSE OR 1 DSE and 1 MC	Dissertation instead of any one of the DSE	The Dissertation/ Academic Project will start in the VII Semester and the same will continue in the VIII			20
	VIII	DSC 10 DSC 11			3 DSE OR 1 DSE and 2 MC OR 2 DSE and 1 MC	Dissertation instead of any 2 of DSEs	Semester. However, the evaluation and assessment will be done in the VII Semester as well as in the VIII Semester.			20
Level 6	Exit 4	Students will be awarded Bachelor's Degree (Hons. /Hons. with Research) in a relevant discipline on completion of VIII semesters with 168 credits.								168



5.6 Choice of Subjects for UG Programs in Alignment with NEP 2020

SUBJECTS/COURSES FOR B.A. Ist SEMESTER

Each student will have to study the following six courses/papers: Core Course(s)

1. DSC A1 (Subject A)
2. DSC B1 (Subject B)
3. DSC-C (Subject C)

Multidisciplinary Course

4. (MDC 1)

Skill Enhancement Course

5. (SEC 1)

Ability Enhancement Course

6. (AEC 1)

SUBJECT/COURSES FOR B.A. IInd Semester

Each student will have to opt the following seven courses/papers: Core Course(s)

1. DSC A2 (Subject A)
2. DSC B2 (Subject B)
3. DSC-C (Subject C)

Multidisciplinary Course

4. (MDC 2)

Skill Enhancement Course

5. (SEC 2)

Value Addition Course

6. (VAC-1)

Internship/Apprenticeship/Project/Community Outreach

7. (I/A/P/C-1)



5.7 PERMITTED SUBJECT COMBINATIONS IN BKR GDC DADASIBA KANGRA (For UG Ist Semester, Ist Year 2026-27) - B.A. Pass Course NEP 2020 UG Programme)

Sr. No.	Core Subjects		Minor Subjects	MDC Subjects	SEC	AEC
	DSC-1	DSC-2				
1.	Economics	History	Political Science	English	Economics / History	Hindi
2.	Economics	History	English	Political Science	Economics / History	Hindi
3.	Economics	History	Hindi	Political Science	Economics / History	English
4.	Economics	Political Science	History	English	Economics / Political Science	Hindi
5.	Political Science	Economics	English	History	Economics / Political Science	Hindi
6.	Political Science	Economics	Hindi	History	Economics / Political Science	English
7.	English	Economics	History	Political Science	Economics / English	Hindi
8.	English	Economics	Political Science	History	Economics / English	Hindi
9.	Hindi	Economics	History	Political Science	Economics / Hindi	English
10.	Hindi	Economics	Political Science	History	Economics / Hindi	English
11.	History	Political Science	Economics	English	History / Political Science	Hindi
12.	History	Political Science	English	Economics	History / Political Science	Hindi
13.	History	Political Science	Hindi	Economics	History / Political Science	English
14.	History	English	Economics	Political Science	History / English	Hindi
15.	History	English	Political Science	Economics	History / English	Hindi
16.	Hindi	History	Economics	Political Science	History / Hindi	English
17.	Hindi	History	Political Science	Economics	History / Hindi	English
18.	English	Political Science	Economics	History	Political Science / English	Hindi
19.	English	Political Science	History	Economics	Political Science / English	Hindi
20.	Political Science	Hindi	Economics	History	Political Science / Hindi	English
21.	Political Science	Hindi	History	Economics	Political Science / Hindi	English



5.8 Bachelor of Arts (Pass Course) NEP 2020 Programme: Subject / Course Details

BA (Pass Course) Four Years NEP 2020 Programme (New)					
Subject	Semester	Course opted	Name of Course	Course Code	Credit
Economics	1 st Sem	DSC-1/ MC-1	Basic Microeconomics	ECONEP111	4
		MDC-1	Fundamentals of Indian Economy	ECONEP112	3
		SEC-1	Basic Statistics for Social Sciences	ECONEP113	3
	2 nd Sem	DSC-2 / MC-2	Basic Macroeconomics	ECONEP121	4
		MDC-2	Contemporary Issues in Indian Economy	ECONEP122	3
		SEC-2	Economics of Agriculture in Himachal Pradesh	ECONEP123	3
English	1 st Sem	DSC-1/ MC-1	Appreciating Literature I (Poetry and Short Story)	DSC ENG 111/ MC ENG 112	4
		MDC-1	Literature from Himachal	ENG 113	3
		SEC-1	Basic Communication Skills	ENG 114	3
		AEC-1	Foundation Course in English	ENG 115	2
	2 nd Sem	DSC-2 / MC-2	Appreciating Literature II (Non-Fictional Prose and Drama)	DSC ENG 121/ MC ENG 122	4
		MDC-2	Soft Skills and Personality Development	ENG 123	3
		SEC-2	Writing Skills	ENG 124	3
Hindi	1 st Sem	DSC-1/ MC-1	हिन्दी साहित्य का इतिहास	HIN 111	4
		MDC-1	सृजनात्मक लेखन के विविध क्षेत्र	HIN 112	3
		SEC-1	प्रयोजनमूलक हिन्दी	HIN 113	3
		AEC-1	हिन्दी भाषा और सम्प्रेषण	HIN 114	2
	2 nd Sem	DSC-2 / MC-2	मध्यकालीन काव्य	HIN 121	4
		MDC-2	अनुवाद विज्ञान	HIN 122	3
		SEC-2	समाचार सांकलन और लेखन	HIN 123	3
History	1 st Sem	DSC-1/ MC-1	History of India (from the Earliest Times to Gupta Period)	HIST-111	4
		MDC-1	Ancient History of India	HIST-112	3
		SEC-1	An Introduction to Archaeology	HIST-113	3
	2 nd Sem	DSC-2 / MC-2	History of India: Post Gupta to 1200 CE	HIST-121	4
		MDC-2	Medieval History of India	HIST-122	3
		SEC-2	Historical Tourism	HIST-123	3
Political Science	1 st Sem	DSC-1/ MC-1	Introduction to Political Theory	POLS-111	4
		MDC-1	Society, Economy and Politics in Himachal Pradesh	POLS-112	3
		SEC-1	Legislative Support	POLS-113	3
	2 nd Sem	DSC-2 / MC-2	Indian Government and Politics	POLS-121	4
		MDC-2	Human Rights, Gender, and Environment	POLS-122	3
		SEC-2	Public Opinion and Survey Research	POLS-123	3



5.9 Bachelor of Commerce (B. Com-Pass Course) SEMESTER SYSTEM : Subject / Course Deatils

Semester I								
Sr. No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L + T + P)	SEE	CIE	Total Marks	Credits
1	B.C.101	Business Organization & Management	DSC - I	4+0+0	70	30	100	4
2	B.C.102	Financial Accounting-I	DSC - II	4+0+0	70	30	100	4
3	B.C.103	Business Law	MC - I	4+0+0	70	30	100	4
4	B.C. MDC - I	General Management (GE)	MDC - I	3+0+0	50	25	75	3
5	B.C. 104	E-Commerce	SEC - I	3+0+0	50	25	75	3
6		To be chosen from the basket of languages	AEC - I	2+0+0	35	15	50	2
Sub-Total (A)					345	155	500	20
Semester II								
Sr. No.	Course Code	Title of the Course	Category of Courses	Teaching Hours per Week (L + T + P)	SEE	CIE	Total Marks	Credits
7	B.C.105	Principles of Marketing	DSC – III	4+0+0	70	30	100	4
8	B.C.106	Financial Accounting-II	DSC – IV	4+0+0	70	30	100	4
9	B.C.107	Company Law	MC – II	4+0+0	70	30	100	4
10	B.C. MDC-II	Business Environment	MDC-II	3+0+0	50	25	75	3
11	B.C.108	Entrepreneurship and Venture Creation	SEC-II	3+0+0	50	25	75	3
12		Environment-related Courses (As prepared by the Department of Env. Science)	VAC-I	2+0+0	35	15	50	2
13		As per the guidelines of the University *	I/A/P/C*	0+0+2*	-	50*	50*	2*
Sub-Total (B)					345	205*	550*	22*



6. Overview of Choice Based Credit System (CBCS) for 2nd and 3rd Year (Annual System)

From the session 2013-14, the Himachal Pradesh University adopted the UGC system of CBCS with an aim of improving the quality of education and the employability of students. It allowed the students to choose their subjects from a wide range of inter-disciplinary courses which are at par with other universities and colleges as approximately 70% syllabus was same across the universities of the country and only 30% deviation was allowed to the affiliating University. From the session 2018-19, the University adopted the Annual system of examination keeping in mind the difficult topographical terrain of the state.

6.1 Admissions and Course Guidelines for BA/C.Com 2nd and 3rd Year

- Admissions to the above classes is open on roll on basis. In roll on system, the students who have studied in I and II year in the previous sessions are allowed to take provisional admission in the next classes without waiting for the final result of the previous year.
- However, these students will have to fulfill all the formalities laid down by the college authorities like **filling up of the online admission form** and depositing the prescribed fee within the stipulated date and time.
- Admission schedule as notified by H.P. University will be displayed on the notice board and official website of the college.
- DSC-1 and DSC-II subjects, once chosen/allotted in B.A. / B.Com I year cannot be changed in II or III year of B.A/ B.Com.
- The students getting admission in II year will have to study two Skill Enhancement Courses (SEC-1 & SEC-2) in the DSC-1 or DSC- 2 subjects/disciplines of their choice studied in first year, in addition to the courses DSC-1, DSC-2, Compulsory English/MIL in B.A./B.Com.
- SEC/ AEEC in II and III years will be from DSC-1 or DSC-2 subject allotted in first year.
- The students seeking admission in B.A./B.Com. III year will study the Discipline Specific Elective



(DSE-1, DSE-2) courses in the subjects/disciplines studied earlier, SEC-3 and SEC-4 in the subject of their first choice studied and two courses of Generic Elective (GE-1 & GE-2) in an unrelated subject/discipline.



6.2 BACHELOR OF ARTS CBCS (Annual System) Course Details

BA (Pass Course) Three Years CBCS Programme					
Subject	Year (Core/SEC)	Course opted	Name of Course	Course Code	Credits
Economic	1 st Year	DSC-IA	Principles of Microeconomics-I	ECONA 101	6
		DSC-IB	Principles of Microeconomics-II	ECONA 102	
	2 nd Year	DSC-IC	Principles of Microeconomics-II	ECONA 201	6
		DSC-ID	Principles of Macroeconomics-II	ECONA 202	6
		SEC-I	Statistical Methods-I OR	ECONA 203	4
			Economics of Rural Development	ECONA 204	
		SEC-II	Statistical Methods-II OR	ECONA 205	4
			Demography	ECONA 206	
	3 rd Year	DSE-1	India Economy	ECONA 301	
		DSE-3	Economy of Himachal Pradesh	ECONA-303	
		DSE-4	Development Economy OR	ECONA-305	6
		DSE-6	International Economics	ECONA306	
		SEC-6	Public Finance	ECONA-310	4
		SEC-7	Money & Banking	ECONA-311	4
		GE-1	Economy of Himachal Pradesh	ECONA-313	6
		GE-2	India Economy	ECONA-314	6
English	1 st Year		Core/Compulsary English-1	ENG CE 101	6
		DSC-IA	English Literature-1 (Essays, stories and Poems)	ENG DSC-102	6
		DSC-IB	English Literature-2 (Poems Short Stories and Essays)	ENG DSC-103	6
		AECC	Writing Skill ENG	AECC 104	
	2 nd Year		Core/Compulsary English-2	ENG CE 201	6
		DSC-IC	British Literature (Play and Novel)	ENG DSC-202	6
		DSC-ID	Literary Cross Currents	ENG DSC-203	6
		SEC-1	Creative Writing, Book and Media Reviews	ENG SEC-204	4
		SEC-2	Translation Studies and Principles of Translation	ENG SEC-205	4
	3 rd Year	DSE-1A	Soft Skills	ENG DSE 303	6
		DSE-1B	Academic Writing and Composition	ENG DSE 304	6
		AEEC/SEC -3 Technical Writing		ENG AEEC/SEC 301	4
		AEEC/SEC-4 Business Communication		ENG AEEC/SEC 302	4
		GE-1	Literature from Himachal	ENG GE 305	6
		GE-2	Contemporary India: Women and Empowerment	ENG GE 306	6



Hindi	1st Year		Compulsory PrayojanMoolak Hindi	HIND101	6
		DSC-IA	Hindi Sahityakaltihaas	HIND102	6
		DSC-IB	Madhyakaleen Hindi Kavita	HIND103	6
		AECC	Hindi Bhasha Aur Sampreshan	HIND104	4
	2nd Year		Compulsory RachanaPunj	HIND201	6
		DSC-IC	Aadhunik Hindi Kavita	HIND202	6
		DSC-ID	Hindi GadhyaSahitya	HIND203	6
		SEC-I	Karyalyee Hindi OR	HIND204	4
			Hindi BhashaShikshan	HIND205	
		SEC-II	Anuvad Vigyan OR	HIND206	4
			Sambhashan Kala	HIND207	
	3rd Year	DSE-1A	Lok Sahitya	HIND 305	6
		DSE-1B	Chhayadottar Hindi Kavita	HIND 306	6
		SEC-3	Rang Aalekh Evam Rangmanch	HIND 301	4
		SEC-4	Samachar Sankalan Aur Lekhan	HIND 304	4
		GE-1	Aadhunik Bhartiya Sahitya	HIND 307	6
		GE-2	Sarjnatmak lekhan ke vividh kshetra	HIND 308	6
History	1st Year	DSC-IA	History of India from the Earliest Time upto 300 CE	HIST 101	6
		DSC-IB	History of India from C. 300 to 1206	HIST 102	6
	2nd Year	DSC-IC	History of India from C. 1206 to 1707	HIST 103	6
		DSC-ID	History of India from 1707 to 1950	HIST 104	6
		SEC-I	Historical Tourism : Theory & Practice	HIST 117	4
		SEC-II	Museums & Archives in India	HIST 118	4
	3rd Year	DSE-1A	Modern and Contemporary World History-I :1871-1919	HIST(A) 305	6
		DSE-1B	Modern and Contemporary World History-II: 1919-1992	HIST(A) 307	6
		SEC-3	Indian History and Culture	HIST(A) 317	4
		SEC-4	Introduction to Indian Art	HIST(A) 319	4
		GE-I	Social-Religious Reform Movements in India (19th and 20th Centuries)	HIST(A) 310	6
		GE-2	History of Himachal Pradesh, 1815-1972	HIST(A) 312	6
Pol. Science	1st Year	DSC-IA	Introduction to Political Theory	POLS-101	6
		DSC-IB	Indian Government and Politics	POLS-102	6
	2nd Year	DSC-IC	Comparative Government and Politics	POLS-201	6
		DSC-ID	Introduction to International Politics	POLS-202	6
		SEC-I	Legislative Support	POLS-203	4
		SEC-II	Public Opinion & Survey Research	POLS-204	4
	3rd Year	DSE-1A	Themes in Comparative Political Theory	POLS-301(A)	6
		DSE-1B	Democracy and Governance	POLS-302 (A)	6
		SEC-3	Democratic Awareness Through Legal Literacy	POLS-303	4
		SEC-4	Conflict and Peace Building	POLS-304	4
		GE-I	Society Economy and Politics in Himachal Pradesh	POLS-305	6
		GE-2	Human Rights, Gender and Environment	POLS-306	6



6.3 BACHELOR OF COMMERCE CBCS (Annual System) Course Details

Course No.	Course Title	Course Type
	Year II	
BC 2.1	Company Law	Core Course C-7
BC 2.2	Income Tax Law and Practice	Core Course C-8
BC 2.3	Computer Applications in Business	Skill-Enhancement Elective Course (SEC)-1
BC 2.4	Corporate Accounting	Core Course C-11
BC 2.5	Cost Accounting	Core Course C-12
BC 2.6	E-Commerce	Skill-Enhancement Elective Course (SEC)-2
	YEAR III	
	BC 3.1(a) Human Resource Management	Discipline Specific Elective (DSE)-1
	BC 3.1(b) Principles of Marketing	
	BC 3.1(c) Fundamentals of Financial Management	
	BC 3.2(a) Corporate Governance and Auditing	Discipline-Specific Elective (DSE)-2
	BC 3.2(b) GST	
BC 3.3	Entrepreneurship	Skill-Enhancement Elective
	BC 3.5(a) Corporate Tax Planning	
	BC3.5(b) Banking and Insurance	
	BC3.5(c) Management Accounting	
	BC3.5(d) Computerised Accounting System	
	BC3.6(a) International Business	Discipline- Specific Elective (DSE)-4
	BC3.6(b) Office Management and Secretarial Practice	
	BC3.6(c) Fundamentals of Investment	
	BC3.6(d) Consumer Protection	
BC 3.7	Personal Selling and Salesmanship	Skill-Enhancement Elective Course (SEC)-4



7. Important Guidelines & Eligibility Criteria for Admission to NEP 2020 UG Courses (B.A., B. Com. I)

7.1 Guidelines for Admission

1. Before applying for admission, students must obtain an APAAR (Automated Permanent Academic Account Registry) ID linked to DigiLocker, fill the ID in admission form and upload proof.
2. For the subject choices, student are required to choose one of the following suggestive combination (based on availability of Faculty in the College). with no followup suggestive combination.
3. The subject-wise merit list (based on your chosen core subjects) shall be displayed on the college website and notice board on the dates pre-decided by Himachal Pradesh University.
4. If required, the roster for the reservation of seats across various categories shall strictly follow the rules and regulations of Himachal Pradesh University, Shimla.
5. One supernumerary seat will be created over and above the regular sanctioned intake in each course for a 'Single Girl Child' applicant, to be filled strictly on the basis of merit
6. Students also need to sign an online anti-ragging/ anti drug abuse pledge in the form.
7. A candidate who fails to deposit the fee/dues by the scheduled date and time shall forfeit her right to admission and the seat shall be offered to the next student in the merit list for which the notices will be displayed on the notice board and official website, accordingly.
8. Incomplete admission forms and those without hard copies (at the time of counseling) of uploaded documents will not be entertained.

Note : All admissions will be as per admission schedule notified by H.P. University from time to time.

7.2 Eligibility Criteria for Admission

1. The eligibility criteria for admission to B.A, B.Com and B.Sc. in the first year is strictly as per the latest ordinances/guidelines/calendar notified by the HP University/Government.
2. As per notification No. HP Department of Education (2) Samkaksha (equivalence) R (205) 2015.17 dated 31.1.15 of Secy. HP Board of Education, Dharamshala – a student must have passed five subjects including English as compulsory subject at Senior Secondary (plus two) level.
3. For B.Com. Pass Course: The minimum eligibility condition for a student to get admission in B.Com. is pass at +2 level in Commerce Stream. However, a student who has passed the qualifying examination in Commerce stream will be given preference in the Commerce programme. The candidates opting for Commerce from other streams must have passed Mathematics/Economics as compulsory subjects at +2 level with a minimum of 45% marks in respective subject/s and 40% in aggregate.
4. A student who has passed Shastri, Prak Shastri from a Sanskrit College affiliated to H.P. University or Rashtriya Sanskrit Sansthan (Deemed University) under MHRD, Govt. of India, shall be eligible



for admission to Arts stream only, provided the candidate has passed Prak Shastri or Shastri with English as one of the subjects.

5. Vocational subjects under National Vocational Education Qualification Framework (NVEQF) shall be given weightage equivalent to any other general education subject.
6. All the admissions in B.A./B.Sc./B.Com. programme will be made on the merit of +2 examination, taking into consideration the best five subjects including English as one of the subjects.
7. The students placed under compartment or failed in +2 examination are not eligible for admission to the college.
8. Admission against quota meant for outstanding students in sports and cultural activities, shall be made only once in the beginning of the session. These students must also qualify the minimum eligibility conditions for admission in that course as provided under rules.
9. The NEP-2020 structure shall be applicable only for first year students from the current academic session.
10. Major subject allocation shall be based on merit and availability of seats.
11. Students must attend counseling personally for finalization of DSC, Minor, MDC and AEC courses.
12. Subject combinations shall be governed strictly as per Himachal Pradesh University norms
13. The students of National Institute of Open School (NIOS) who have passed all five subjects by securing requisite marks will be admitted.
14. The upper age limit for admission is 25 years for girls and 23 years for boys as on 1st July, 2026. Age relaxation of 3 years is allowed for SC/ST candidates.
15. The candidates with benchmark disabilities shall be given an upper age relaxation of five years for admission in institutions of Higher Education.

7.3 Steps for Online Admission

Step 1: Login to the College Website: www.bkrgdcdadasiba.in

Step 2: Click on online admission and register yourself.

Step 3: Login with your username and password.

Step 4: Fill the application details and upload required certificates.

Step 5: Submit the application and pay the prospectus fee.

Step 6: Check the merit list online or offline on the college notice board.

Step 7: Once counselling is done, pay the fee online using your username and password.

A student must appear in person on the day of admission/counselling and carry all original documents for verification. Core 1 Subject will be given/decided at the time of admission. The dates of this verification will be notified by the H. P. University/Government.

7.4 Documents required with the admission form for B.A./B.Com/B.Sc. 1st year :

- (i) One photograph has to be uploaded.
- (ii) Three copies of latest passport size photograph.
- (iii) Original Character Certificate and School/College Leaving Certificate of last institute attended.
- (iv) **Self-attested photocopies of:**
 - a) Matriculation Certificate
 - b) 10+2 Certificate (Internet copy will not be valid)
 - c) Migration Certificate for candidates who do not belong to H.P. Board / University
 - d) ST/SC/OBC/Sports/Cultural/Handicapped / IRDP / BPL Certificate for those seeking relaxation in



- age/marks/fee etc
- e) Bonafide Himachali Certificate if applicable (for girls only)
- f) Aadhar Card
- (v) Form for gap year if there is break in continuity after last exam passed
- (vi) Anti-Ragging form (to be downloaded from: www.antiragging.in)

NOTE: Take a print of the application form submitted online and attach all the documents uploaded while filling online form. All original certificates must be produced at the time of Admission/Counselling.

7.5 Age Criteria (Upper Age Limit)

- An applicant must not be more than 23 years of age (25 years in case of girl students) as on July 1, 2026. A relaxation of 3 years is applicable to candidates belonging to SC/ST category.
- The Vice-Chancellor, HPU may, in exceptional cases/circumstances, to be recorded in writing, give relaxation in age up to a maximum of 6 months to any candidate. All such cases of age relaxation of up to six months may be granted admission provisionally by the Principal and a consolidated list of all such cases will be sent for approval to the Vice-Chancellor by 31st October of every academic year.
- Relaxation in upper age limit is admissible to physically challenged candidates also.

Note:

- All admissions made by the college are provisional till regularized by H.P. University.
- University ordinance shall be strictly adhered to for admission to all classes.

7.6 RESERVATION OF SEATS FOR ADMISSION (ORDINANCE 3.14)

The college follows the reservation policy of H. P. Government adopted by H. P. University in admissions. The following reservations are in accordance with the reservation roster of H. P. University:

Scheduled Caste (SC)	15%
Scheduled Tribe (ST)	7.5%
Sports (SP)	5%
Cultural Activities (CUL)	5%
Persons with Disability (PwD)	5%
Economically Weaker Section (EWS)	10%

These reservations will be applicable to those who have passed their qualifying examination from H.P. Board of School Education or from any other school located within the territorial jurisdiction of Himachal Pradesh or bonafide residents of Himachal Pradesh. Seats under Sports and Cultural quotas will be allotted to those students who have participated in events recognized by HPU Sports and Co-Curricular Council. For seat reservation, the 120 Point Admission Roster will be followed:

Note:

- The roster for admission shall be in accordance with the as per the ordinance of H.P. University, Shimla notifications issued from time to time.
- One seat will be reserved for single girl child, over and above the allotted seats, in each subject.
- The candidates applying for sports and cultural quotas should furnish the hard copy of supporting documents along with the admission form on or before the date as notified in university admission schedule in the Department of Physical Education.



7.7 Migration

Students pursuing their 3-year Undergraduate programme through the regular mode (i.e., a student from any college affiliated with H.P. University) can transfer their admission to CDOE at any point during a semester. Such a student, however, shall have to pay the complete Semester fee of the concerned semester as well, irrespective of the duration of the semester gone by. Students pursuing their 3-year Undergraduate programme from CDOE can be migrated or admitted as regular students to colleges against vacant seats at the beginning of the semesters.

7.8 Inter-Institution Mobility

The HPU-UGP enables students to engage in inter-institutional mobility, both for incoming and outgoing students. For this, HPU will take into account the credits that the student has in their ABC. For an incoming student, the following should be observed: a. b. c. 16. The entry is subject to the availability of seats in the concerned discipline. The student must fulfil all the academic prerequisites of the relevant discipline. HPU will award a degree to a student only when the student has completed at least 60% of the credits for core courses offered by HPU.

7.9 Academic Bank of Credits (ABC)

The HPU-UGP is directly connected to the Academic Bank of Credit (ABC) as notified by the UGC, All credits a student earns at the end of an examination in HPU-UGP will be deposited in the ABC by the university. As such, a student under HPU-UGP must register for the ABC as notified by the regulatory agencies.

8. Guidelines for Admission to B.A./B.Sc./B.com. 2nd & 3rd year of CBCS UG Programme (Roll-on Basis as Existing Students)

- i. The students of B.A./B.Sc./B.Com. 2nd & 3rd Year are required to first fill the online admission form and subsequently submit the hardcopy of this admission form, complete in all respects, to the concerned Admission Committee as per the schedule given at the inside of the cover page.
- ii. Notwithstanding eligibility for admission, the Principal may refuse admission, if the conduct of a student has not been up to the mark during the previous semester/Year.
- iii. A student disqualified/expelled/rusticated by any other College/university shall not be admitted to any course during the period of his/her disqualification. (HPU Ordinance No. 3.6)
- iv. Any gap (latest) in the academic career of an applicant must be supported by a documentary evidence/ affidavit as the proof of his/her activities during the period of gap.
- v. Bonafide-Himachali Certificate for the exemption of tuition fee. (only girl students)
- vi. Character certificate issued by a gazette-officer, in case of an ICDEOL candidate.
- vii. All admissions are provisional unless regularised by the University and the College will assume no responsibility, in case, the University, for any reason whatsoever, does not approve the admission of a student.
- viii. The Principal reserves the right to refuse or cancel admission without assigning any reason.

8.1 Additional Documents required for admission to B.A./ B.Com/B.Sc. 2nd &



3rd year:

- i. Certificate of the last examination passed / Admit Card of Previous Examination.
- ii. Self-attested photocopy of registration certificate.
- iii. Character certificate in case of migrating candidates.

SCANNED DOCUMENTS TO BE UPLOADED FOR ONLINE ADMISSION:

1. Matriculation Certificate for date of birth.
2. 10+2 Certificate.
3. Applicant's Signature.
4. Parents/Guardian Signature.
5. Original Character Certificate issued by the institution last attended or by a Gazetted Class-I Officer or the Panchayat Pradhan of the Village in case of private candidates. The character certificate must not have been issued more than six months prior to the date of admission.
6. Passport size photograph.
7. H.P. Domicile Certificate.
8. Category Certificate (SC/ST & Others), if applicable.
9. Copy of Aadhar Card (UID)
10. Affidavit wherever applicable.
11. A student who has passed the previous examination from another board/university must submit original Migration Certificate.

(Note: All original certificates must be produced at the time of documents verification.)

Note:

- Admission without any of the above-mentioned documents shall be purely provisional at the candidate's own risk.
- The candidate must produce all her original certificates for verification when demanded by the Admission Committee/College Office as and when notified.
- Students must furnish the college with their latest Aadhaar ID, Email ID and Mobile Number.



9.1 SCHEME OF EXAMINATION FOR 1st SEMESTER (NEP) (TO BE CONDUCTED IN OCTOBER)

S.N.	COURSE (credits)	CREDITS	Marks	CCA	Time	Structure
1	DSC	4+4	70*	30	3Hrs	4 long questions with internal (unit-based) choice, (14 marks each.) 10 short answer type question from all units. Only 7 to be attempted. (7 x 2 marks)
2	MC	4	70*	30	3Hrs	
3	MDC	3	50	25	2Hrs	3 long questions with internal (unit-based) choice, (12 marks each.) 10 short answer type question from all units. Only 7 to be attempted. (7 x 2 marks)
4	SEC	3	50	25	2Hrs	
5	VAC	2	35	15	1.5Hrs	2 long questions with internal (unit-based) choice, (10 marks each.) 07 short answer type question from all units. Only 5 to be attempted. (5 x 3 marks)
Total		20				

9.2 SCHEME OF EXAMINATION FOR 2nd SEMESTER (NEP) (TO BE CONDUCTED IN APRIL)

S.N.	COURSE	CREDITS	Marks	CCA	Time	Structure
1	DSC	4	70*	30	3Hrs	4 long questions with internal (unit-based) choice, (14 marks each.) 10 short answer type question from all units. Only 7 to be attempted. (7 x 2 marks)
2	MC	4	70*	30	3Hrs	
3	MDC	3	50	25	2Hrs	3 long questions with internal (unit-based) choice, (12 marks each.) 10 short answer type question from all units. Only 7 to be attempted. (7 x 2 marks)
4	SEC	3	50	25	2Hrs	
5	VAC	2	35	15	1.5Hrs	2 long questions (unit-based internal choice) 15 marks each. 1 short answer type question from all units (5 x 1 marks)
6	I/A/P/C	4	-	-	-	Report = (50 marks)
						Presentation & Viva-Voce=(50 marks)
Total		20				

*The theory exam for all practical subjects will be of 50 marks and practical exam will be of 20 marks.

IMPORTANT: Since the examination is to be completed within one month only, hence the students must understand that they may have to appear in two or more papers on the same day, particularly the papers of the duration of 2Hrs & 1.5 Hrs.

PASSING CRITERIA:

1. ESE: 35%
2. CCE: 35%
3. PRACTICAL/DISSERTATION/VIVA-VOCE (IF ANY): 35%
4. AGGREGATE: 40%

RE-APPEAR EXAM: A student will be given the chance of reappearing in a compartment paper only with the students of that semester next year. No separate exam will be conducted in-between.

IMPROVEMENT OF DIVISION : A student will get only two chances to improve the division. However, the degree is to be completed in seven years only.

RE-CHEKING/RE -EVALUATION: Students must apply for re-checking/re-evaluation within ten days of the declaration of their results.

RE-ENTRY (if any) is to be made within three years of Exit.

ON-LINE COURSES: Though a student can earn 40% credits from on-line courses, however, such courses are to be finalized/approved by the HPU.



9.3 SCHEME OF EXAMINATION FOR THE 2nd & 3rd YEAR STUDENTS (CBCS)

Credit determination

An undergraduate program degree in Humanities / Commerce may be awarded if a student completes 4 core papers, each in two disciplines of choice, 2 core papers each in English and MIL respectively, 2 Ability Enhancement compulsory courses (AECC), minimum 4 Skill Enhancement courses) SEC, 2 papers each from a list of Discipline specific Elective papers based on the two disciplines of choice selected above, respectively and two papers from the list of Generic Elective (GE) papers. BA / B.Com degree will be awarded if the student acquires 132 credits.

Evaluation System:

All courses involve an evaluation system of students that has the following components:

1. Continuous Comprehensive Assessment (CCA) accounting for 30% of the final grade that a student gets in a course. 30% assessment will be determined on the basis of class room attendance (out of 5 marks), Midterm (Minor) Test (out of 15 marks), Assignments / Seminars (out of 10 Marks).
2. A student will have to attend at least 75% lectures/Tutorials/Practicals. A student having less than 75% attendance will not be allowed to appear in the End semester examination.
3. Classroom Attendance Incentive: The incentive for the classroom attendance (for those participating in Co- curricular activities, 25% will be added to per cent attendance) will be awarded CCA marks as follows:

75% but < 80%	1 mark
80% but < 85%	2 marks
85 % but < 90%	3 marks
90 % but < 95%	4 marks
95% and above	5 marks

4. End Year/Semester Examination will be accounting for the remaining 70% of the final grade that a student gets in a course. The End year/semester Examination will be of three hours' duration and will be covering the whole syllabus of the course. Odd semester examination will be in the month of November/December and for the even semester, it will be in the month of May/June.

Note:

1. Detailed description of examination pattern for each subject is available on the official website of Himachal Pradesh University www.hpu.ac.in For this please download the pdf file of syllabus of your subject.
2. Submission of false information of any kind for the purpose of admission is a serious offence. Such act will be viewed seriously, and penal proceedings will be initiated and admission will be cancelled forthwith.



10. FEE STRUCTURE

BKR GDC DADASIBA, KANGRA (H.P.)

Dues / Funds	B.A.			B.Com.		
	1 st Year	2 nd Year	3 rd Year	1 st Year	2 nd Year	3 rd Year
Admission Fee	25	25	25	25	25	25
Tuition fee @Rs. Rs. 50/month (<i>Only from Boys & Non-Himachali girls also</i>)	600	600	600	600	600	600
Continuation Fee		10	10		10	10
University Sports Fund	100	100	100	100	100	100
Youth Welfare Fund	100	100	100	100	100	100
Youth Red Cross Fund	40	40	40	40	40	40
Holiday Home Fund	1	1	1	1	1	1
University Development Fund (others)	500	500	500	500	500	500
University Development Fund (IRDP/BPL)	250	250	250	250	250	250
College Annual/Bi-Annual Charges	100			100		
Mid-Term Test	80	80	80	80	80	80
Magazine Fund	50	50	50	50	50	50
Identity Card	10	10	10	10	10	10
Medical Fund	6	6	6	6	6	6
Student Aid Fund	2	2	2	2	2	2
Amalgamated Fund@25/-month	300	300	300	300	300	300
Sports Fund@20/- month	240	240	240	240	240	240
Building Fund@10/- month	120	120	120	120	120	120
Furniture Repair/Replacement	10	10	10	10	10	10
Campus dev./Beautification	10	10	10	10	10	10
Book Replacement Fund	25	25	25	25	25	25
Rovers&Rangers@5/- month	60	60	60	60	60	60
Cultural Activities Fund	20	20	20	20	20	20
Computer & Internet Facility Fund	20	20	20	20	20	20
NCC Fund	10	10	10	10	10	10
PTA Fund	500	500	500	500	500	500

Note : Fee to Be Deposited online.

Practical Fee: The practical fee shall be levied on both DSC and SEC subjects @ Rs.15/- per month. **T**

Tuition Fee: Exemption of tuition fee will be available to Himachali girls only, subject to production of Bonafide Himachali Certificate duly issued by the competent authority.



	B.A.	B.Com.				
	1 st Year	2 nd Year	3 rd Year	1 st Year	2 nd Year	3 rd Year
University Registration fee(to be deposited online by 1 st year students) Migration fee (who have passed 10+2 from Boards other than HPBSE. (to be deposited online)	200			200		
University Examination Fee(to be deposited online by all the students)	800+100 for each practical	800+100 for each practical	800+100 for each practical	1200	1500	1200

Consolidated Fee-at a Glance**B.A./B.Com.1stYear (Boys & Non-Himachali Girls)**

Category	Total Fee	Practical Fee for Music, Phy.Edu.AndCommerce	Total Fee with Practical Fee	PTA
General	2429	180	2609	500
IRDP/BPL	2179	180	2609	500

B.A. / B.Com. 1stYear Himachali Girls

Category	Total Fee	Practical Fee for Music, Phy.Edu.AndCommerce	Total Fee with Practical Fee	PTA
General	1829	180	2009	500
IRDP/BPL	1579	180	1759	500

B.A./ B.Com.2nd Year (Boys & Non-Himachali Girls)

Category	Total Fee	Practical Fee for Music, Phy. Edu	Practical Fee for Commerce	Total Fee with Practical Fee	PTA
B.A. 2 nd Year	2339	180	----	2519	500
B.COM. 2 nd Year	2339	-----	270	2609	500

B.A./B.Com.2ndYear(HimachaliGirls)

Category	Total ee	Practical Fee for Music, Phy. Edu	Practical Fee for commerce	Total Fee with Practical Fee	PTA
B.A. 2 nd Year	1739	180	----	1919	500
B.COM. 2 nd Year	1739	-----	270	2009	500



B.A./B.Com.3rdYear(Boys&Non-HimachaliGirls)

Category	Total fee	Practical fee for music	Practical fee for Phy. Edu	Practical fee for commerce	Total fee with practical fee	PTA
B.A. 3 rd Year	2339	180	----	-----	2519	500
B.COM. 3 rd Year	2339	-----	-----	----	2339	500

B.A./B.Com. 3rdYear(HimachaliGirls)

Category	Total fee	Practical fee for music	Practical fee for Phy. Edu	Practical fee for commerce	Total fee with practical fee	PTA
B.A. 3 rd Year	1739	180	----	----	1919	500
B.COM. 3 rd Year	1739	-----	-----	----	1739	500

Absence and other Fines

Sr. No.	Fee/Fine(s)	In Rupee(s)
1.	Absence Fine (Per Period)	1/-
2.	Absence Fine (perpractical)	3/-
3.	Late Return of Library Books (per day)	1/-
4.	Late Payment of dues (per day)	1/-
5.	Re-Admission Fee (First time) (on the recommendation of teachers only)	100/-
6.	Re-AdmissionFee (second time)	200/-
7.	Duplicate Identity Card	20/-
8.	Absence from House Test / Mid Term Test	10/-

Note:

1. HPU Development Fund from the students belonging to IRDP/BPL families (onthe production of valid documents) will be charged @ Rs 250/- only.
2. No fees/funds will be charged from students with special needs with more than40 per cent disability upon the production of medical certificate in compliance withDHE, HP letter No. EDN-H(8)B(15)-HPU-15/2013 dated 01 February 2020.
3. Prospectus will be available online for Rs.50/- per access.
4. Bank Charges/commission payable for online payment will be borne by the student only.
5. Library Security Rs. 100/- is payable by the student on migration from other college affiliated from HPU.
6. The above fees and funds are subject to change as per HPU/HP Government instructions.
7. Refund and Transfer of Fee will be regulated as per Go HP, HPU and UGC Regulation. However, PTA Fee once paid will not be refunded.



Various Central and State Sponsored Scholarship schemes are offered to students of the college on National Scholarship Portal (NSP) on the basis of their eligibility criteria to various schemes. The NSP is an online portal by the Government of India for applying, processing, verifying and sanctioning of Government scholarships.

The College facilitates the following Scholarship Schemes to its students:

- Kalpana Chawla Scholarship Scheme for meritorious students.
- Indira Gandhi Utkrisht Chhatravritti Yojana for meritorious students.
- Centrally Sponsored Post-Matriculation scholarship to SC students.
- Centrally Sponsored Post-Matriculation scholarship to ST students.
- PM YASASVI Post Matric Scholarship for OBC/EBC/DNT Students.
- Dr. Ambedkar Medhavi Chhatravritti Yojana for SC Students - Himachal Pradesh
- Dr. Ambedkar Medhavi Chhatravritti Yojana for OBC Students - Himachal Pradesh
- Maharishi Balmiki Chhatravritti Yojana - Himachal Pradesh
- Thakur Sen Negi Utkrisht Chhatravritti Yojana - Himachal Pradesh
- Swami Vivekanand Utkrisht Chhatravritti Yojana - Himachal Pradesh
- Mukhya Mantri Protsahan Yojana - Himachal Pradesh
- Mukhya Mantri Vidyarthi Kalyan Yojana - Himachal Pradesh
- Mukhya Mantri Sukh Shiksha Yojana - Himachal Pradesh

12. Discipline & leave Rules for College Students

- Regular Attendance – Students must attend classes regularly and maintain the prescribed attendance percentage.
- Punctuality – Students should arrive on time for classes, examinations, seminars, and all college activities.
- Respectful Behaviour – Students must treat teachers, staff, and fellow students with courtesy, respect, and dignity.
- Proper Dress Code – Students should maintain neat, decent, and appropriate attire as prescribed by the college.
- Academic Integrity – Cheating, plagiarism, unfair means in examinations, and submission of copied work are strictly prohibited.
- Care of College Property – Students must protect college buildings, furniture, laboratory equipment, library resources, and other institutional property.



- Prohibition of Ragging – Ragging in any form is strictly banned and punishable as per government and institutional regulations.
- Maintenance of Cleanliness – Students should help keep the campus clean and avoid littering or damaging the environment.
- Responsible Use of Technology – Mobile phones and electronic devices should be used responsibly and only as permitted by college rules.
- Compliance with College Rules – Students must abide by all college regulations and cooperate in maintaining discipline, harmony, and a positive academic environment.

Identity Card

A student without an identity card duly signed by the Principal is deemed an outsider.

. A student is not permitted to replace photograph on the identity card.

In case the identity card is lost, a duplicate card will be issued only after an FIR is registered with the nearest police station and an original copy of this FIR appended with such request

.Leave Rules for Students

- i. A student can proceed on leave with the prior permission of the Teachers concerned, obtained on the application form but it must be signed by his/her parent or guardian.
- ii. Once the leave is sanctioned, a student is required to deposit the application with leave Incharge.
- iii. The Teachers concerned can sanction leave up to 7 days while leave for more than 7 days will be by the Principal.
- iv. Leave on account of illness for more than 7 days, must be accompanied by a Medical Certificate/Registration slip.
- v. A student must deposit his/her fee/fines on the appointed day and date. Otherwise his/her admission will stand cancelled. Similarly, s/he is also required to return the Library books on the due date.
- vi. Students, who represent the college in various inter-college games or other competitions, will have to get their leave sanctioned from the Dean & noted by the subject teachers concerned before their departure for the event.
- vii. No leave will be granted during the Mid Term Exam (MTE).
- viii. Leave application duly sanctioned must be dropped in the leave box installed in the college premises.



- **National Service Scheme:** NSS volunteers with the motto, “Not me, but you”, work tirelessly towards social welfare activities, awareness and national integration programs. The College has one sanctioned NSS units. The volunteers actively participate in cleanliness drives, awareness rallies, plantation campaigns, health awareness programmes, community outreach activities, and special seven-day camps.
- **Eco Club:** The Eco Club champions environmental awareness and sustainable living across campus. It inspires students and staff to adopt eco-friendly habits through workshops, clean-up drives, and greening initiatives. Our mission is to nurture a responsible, environmentally conscious community through education and action. The Club has planted beautiful plants in and around the campus during various plantation drives.
- **Road Safety Club:** The Club promotes awareness of traffic rules and safe road practices among students. Through signature campaigns, rallies, poster-making, slogan-writing, quizzes, skits, awareness drives, and selfie-stand activities, the club educates students about road safety challenges, encourages responsible behaviour, and actively involves them in initiatives aimed at creating safety roads for all.
- **Red Ribbon Club:** The Club promotes health awareness and conducts community outreach campaigns to foster preventive healthcare and social responsibility. With a special focus on HIV/AIDS awareness and prevention, the club educates, advocates and actively engages students in health-related initiatives both on campus and in society.
- **Women's Grievances & Redressal Cell / Internal Complaints Committee**
This cell has been constituted to achieve the objective of gender equality by making the girls aware of their rights and duties. Gender disparity manifests itself in various forms and the underlying causes for the discrimination are related to social and economic structure, which is based on informal and formal norms, and practices. The cell frequently organises interactive sessions with students to get an insight into women-specific problems which need to be addressed on priority basis for emancipation of women.
- **Career and Counselling Cell:** The Cell assists students in exploring diverse career opportunities through expert guidance from government and private-sector professionals. It also conducts hybrid coaching programmes for final-year students, providing question banks and regular mock tests to help them prepare for competitive entrance examinations.



- **The Bharat Scouts and Guides:** The Bharat Scouts and Guides is a voluntary, non-political educational movement founded on the principles and methods introduced by Lord Baden-Powell. It aims to develop the physical, intellectual, emotional, social, and spiritual potential of young people, enabling them to become responsible citizens and active members of local, national, and global communities.
- **Disaster Management Cell:** The cell, with the help of police personnel and home guards, makes sincere efforts to educate and train volunteers and the general students to work with equanimity of mind, in the event of any natural or manmade Disaster.
- **Youth Red Cross Club**
The club is affiliated with the Indian Red Cross Society, State Branch, Shimla. It promotes health awareness, humanitarian values, and community service through regular health check-up camps, awareness programmes and social welfare activities for students and society.
- **Electoral Literacy Club:** The Electoral Literacy Club empowers students with a deep understanding of the electoral process through engaging workshops and interactive activities. By fostering voter education and awareness, the club equips future leaders with the knowledge and responsibility to participate in democracy, ensuring they become informed and active citizens.
- **Subject Societies:** Each department has established its own society, fostering greater student engagement in departmental activities. These societies embody the philosophy of learning in action, providing students with hands-on experiences while streamlining the various events and initiatives organized throughout the academic session.
- **Parent-Teacher Association (PTA)**
Parent-Teacher Association is formed with the objective of promoting participation of parents in the developmental activities of the college. Their presence and valuable suggestions are eagerly solicited by the staff in P.T.A. meetings. Elections to the general body of the P.T.A. are held at the beginning of every academic session. The PTA comprises of the following members:
 1. Principal - Patron of the body.
 2. Parents or guardians (only those who have blood-relation with the student/students studying in the college).
 3. Teachers.
- **Alumni & OSA:** An alumni and OSA is an independent organization that connects graduates of a college with each other and the institution. They help graduates find career opportunities, share their



knowledge and experiences, and form new friendships and business relationships. Alumni associations also organize reunions and other events, and promote a sense of community among graduates. An Alumni Association is a development partner for the College, its students, and the community. Alumni relationships are lifelong relationships nurturing mutual support and growth. It provides a variety of benefits and services and maintains connections to their educational institution and fellow graduates.

- **Sports :**

There is a diverse range of sports activities available to cater to the varied needs and interests of our student community. Whether a student is interested in team sports like basketball, volleyball, Kabbadi, Cricket or individual activities such as running, yoga, badminton, athletics; there is something for everyone. This diverse selection of programmes allows students to find an activity that resonates with their preferences and abilities, promoting inclusivity and participation among all students. Through collaborative events, team-building activities and student-led initiatives, we encourage students to engage with one another, fostering a sense of belonging.

- **College Magazine “Aakriti”**

To encourage literary creativity and intellectual expression among students, the college publishes its annual magazine “Aakriti.” The magazine serves as a creative platform where students express their thoughts, ideas, experiences, and artistic talents through articles, poems, stories, paintings, and other literary contributions. The magazine reflects the academic and cultural vibrancy of the institution and is edited collaboratively by faculty members and student editors. It promotes reading, writing, creativity, and critical thinking among students.

- **Educational Tours and Field Visits**

The college organizes educational tours, study visits, and field excursions to historical, scientific, cultural, industrial, and environmentally significant places. These visits provide students with practical exposure and experiential learning beyond classroom teaching. Educational tours help students broaden their perspectives, enhance their understanding of various subjects, and develop curiosity and observational skills. The college extends support to students as per institutional rules and encourages meaningful academic engagement through such activities.

- **Tutorial and Mentorship System**

To ensure academic support and personal guidance for every student, the college follows an effective tutorial and mentorship system. Faculty members act as tutors and mentors for students,



guiding them in academic progress, attendance, discipline, personal concerns, and overall development. The tutorial system strengthens student-teacher interaction and creates a supportive learning environment where students feel encouraged and motivated to achieve their goal.

- **Book Reading Club**

The Book Reading Club fosters a culture of reading, intellectual curiosity, and meaningful discussion among students. The club encourages students to explore literature, biographies, academic writings, inspirational books, and contemporary issues through regular reading sessions and interactive discussions. The club aims to cultivate lifelong reading habits and a deeper appreciation for knowledge and literature.

- **Library**

The college library serves as the academic heart of BKR GDC Dadasiba, supporting students and faculty with resources for study and research. It houses a collection of textbooks, reference books, journals, and newspapers covering arts, commerce, science, and competitive exam materials. Students get access to a reading hall for quiet study, along with circulation services for issuing/returning books. The library also promotes reading habits and provides access to digital resources/e-learning to help students with their curriculum and beyond.



ACTIVITIES BY DIFFERENT CLUBS AND SOCIETIES



13 ANNUAL COMMITTEES FOR THE SESSION 2026-27

S.No.	Committee	Convenor	Members
1.	Advisory Committee	Sh. Jatinder Kumar	- Sh. Davinder Singh - Dr. Ram Pal - Mrs. Anjana Kumari - Supt. Gr-II
2.	Building (Repair & Maintenance) & Land Affairs Committee	Sh. Jatinder Kumar	- Sh. Davinder Singh - Dr. Ram Pal - Mrs. Anjana Kumari - Supt. Gr-II
3.	Building Fund Committee	Sh. Jatinder Kumar	- Sh. Davinder Singh - Dr. Ram Pal - Mrs. Anjana Kumari - Supt. Gr-II - SDO PWD Dadasiba Sub Division
4.	IQAC (Internal Quality Assurance Cell)/NAAC Re-Accreditation Cell	Sh. Jatinder Kumar	- Sh. Davinder Singh - Dr. Ram Pal - Sh. Khem Chand - Mrs. Sheetal Kumari - Ms. Palak Singh
5.	Prospectus Committee	Sh. Jatinder Kumar	- Dr. Ram Pal - Sh. Khem Chand - Mrs. Sheetal Kumari
6.	Scholarship/Fee Consession Committee	Sh. Davinder Singh	Mrs. Anjana Kumari Ms. Palak Singh JOA(IT)
7.	College NEP/UGC Committee	Dr. Ram Pal	Sh. Khem Chand Mrs. Sheetal Kumari Ms. Palak Singh
8.	Committee for AISHE	Dr. Ram Pal	Ms. Palak Singh Sh. Khem Chand



9.	CSCA Formation & Advisory Committee	Sh. Davinder Singh	Sh. Khem Chand Ms. Palak Sinng
10.	College Website Committee/ IT Cell	Mrs. Sheetal Kumari	Sh. Khem Chand Ms. Palak Singh
11.	College Online Admission/Fee Committee (Technical)	Sh. Khem Chand	Mrs. Sheetal Kumari Ms. Palak Singh Mrs. Anjana Kumari Mrs. Sheetal Devi
12.	Time-Table Committee	Dr. Ram Pal	Sh. Khem Chand
13.	Research and Development Cell	Sh. Jatinder Kumar	Dr. Ram Pal Sh. Khem Chand Ms. Palak Singh
14.	Mid-Term Examination Committee	Sh. Davinder Singh	Sh. Khem Chand Mrs. Anjana Kumari JOA(IT) Smt. Prem Lata(Peon)
15.	Guidance/ Career Counselling/Placement Committee	Dr. Ram Pal	Mrs. Sheetal Kumari Ms. Palak Singh
16.	Electricity/Water Affairs Committee	Mrs. Anjana Kumari	Supt. Gr-II Smt. Chanchla Devi (Peon)
17.	Furniture/ Fixture Committee	Mrs. Anjana Kumari	Supt. Gr-II Smt. Prem Lata(Peon)
18.	Campus Beautification/Cleanliness Committee	Mrs. Sheetal Kumari	Ms. Palak Singh Sr. Asstt./ JOA(IT) Smt. Prem Lata(Peon) Smt. Anita Devi (Peon) Sh. Khem Chand
19.	Purchase Committee	Sh. Jatinder Kumar	Sh. Davinder Singh Dr. Ram Pal Mrs. Anjana Kumari Supt. Gr-II



20.	Committee against Sexual Harassment / Women Empowerment Cell / Internal Complaints Committee	Mrs. Sheetal Kumari Complaints Committee	Ms. Palak Singh Mrs. Anjana Kumari Mrs. Sharda Devi (Class 4) Sh. Davinder Singh Ms. Diksha Verma (Advocate)
21.	Discipline cum Anti Ragging Committee	Sh. Davinder Singh	Mrs. Sheetal Devi Mrs. Anjana Kumari
22.	Library Committee	Sh. Davinder Singh	Ms. Palak Singh Mrs. Anjana Kumari
23.	Bus Pass & Forms Attestation Committee	Sh. Davinder Singh	Mr. Khem Chand Mrs. Anjana Kumari
24.	Annual Report Writing Committee	Dr. Rampal	Ms. Palak Singh
25.	Stage Conduct Committee	Sh. Davinder Singh	Ms. Palak Singh
26.	Youth Festival Committee	Sh. Jatinder Kumar	Gr-I: Ms. Palak Singh Gr-II : Sh. Khem Chand Gr-III : Mrs. Sheetal Devi Gr-IV: Sh. Davinder Singh .
27.	Annual Prize Distribution Committee for List Preparation	Sh. Jatinder Kumar(overall)	Sh. Davinder Singh (Academics) Dr. Ram Pal (Sports) Ms. Sheetal Kumari(Cultural & Co-Curricular Activities)
28.	Disaster Management Committee	Sh. Davinder Singh	Ms. Palak Singh Mrs. Anjana Kumari
29.	Remedial Classes	Sh. Khem Chand	Mrs. Sheetal Devi Ms. Palak Singh
30.	College Bursar	Dr. Ram Pal	
31.	National Service Scheme (NSS)	1.Sh. Davinder Singh (Boys' Unit) 2. Mrs. Sheetal Kumari(Girls' Unit)	
32.	Press/Media & Information Committee	Sh. Jatinder Kumar	Mrs Sheetal Devi Sh. Khem Chand Ms P Ms Palak Singh



32.	Rovers & Rangers	Sh. Khem Chand (Rover Leader) Ms. Palak Singh (Ranger Leader)	
33.	Eco Club/Nature Club	Mrs. Sheetal Kumari	Ms. Palak Singh Mrs. Anjana Kumari
34.	Red Ribbon Club	Sh. Khem Chand	Ms. Palak Singh
35.	Electoral Literacy Club/Ambedkar Cell/ Social Justice & Empowerment Cell	Ms. Palak Singh- Nodal Officer	Ms. Sheetal Kumari Mrs. Anjana Kumari Sh. Khem Chand
36.	Literary Society	Sh. Jatinder Kumar	Sh. Davinder Singh Ms. Palak Singh
37.	First Aid Committee/ Health & Hygiene Committee	Ms. Palak Singh	Mrs. Sheetal Kumari
38.	Road Safety Club	Sh. Khem Chand (Convenor)	Ms. Palak Singh
39.	Prehari Club ('Say No to Drugs')	Sh. Davinder Singh	Mrs. Sheetal Kumari
40.	Photography Club	Mrs. Sheetal Kumari	Sh. Khem Chand
41.	Sports Committee	Dr. Ram Pal	Mrs. Sheetal Kumari Sh. Khem Chand
42.	Cultural Committee	Mrs. Sheetal Kumari	Sh. Khem Chand Ms. Palak Singh





Prof. Rajni Sankhyan
Principal
Mob.: 82191 45395



Sh. Jatinder Kumar
Assistant Professor
(English)
Mob.: 70153 57541



Sh. Davinder Singh
Assistant Professor
(Hindi)
Mob.: 85807 40446



Dr. Ram Pal
Assistant Professor
(Commerce)
Mob.: 70188 88108



Ms. Sheetal Devi
Assistant Professor
(Economics)
Mob.: 78147 38704



Sh. Khem Chand
Assistant Professor
(History)
Mob.: 82199 19797



Ms. Palak Singh
Assistant Professor
(Pols. Science)
Mob.: 94519 42294



GOVT. DEGREE COLLEGE DADASIBA

DISTRICT KANGRA, HIMACHAL PRADESH - 177106

Empowering Minds. Building Futures.

YOUR FUTURE
OUR COMMITMENT



SAY NO TO DRUGS



Drugs destroy dreams,
ruin lives and break families.
Stay away from drugs
and build a healthy,
successful future.

RAGGING IS A CRIME

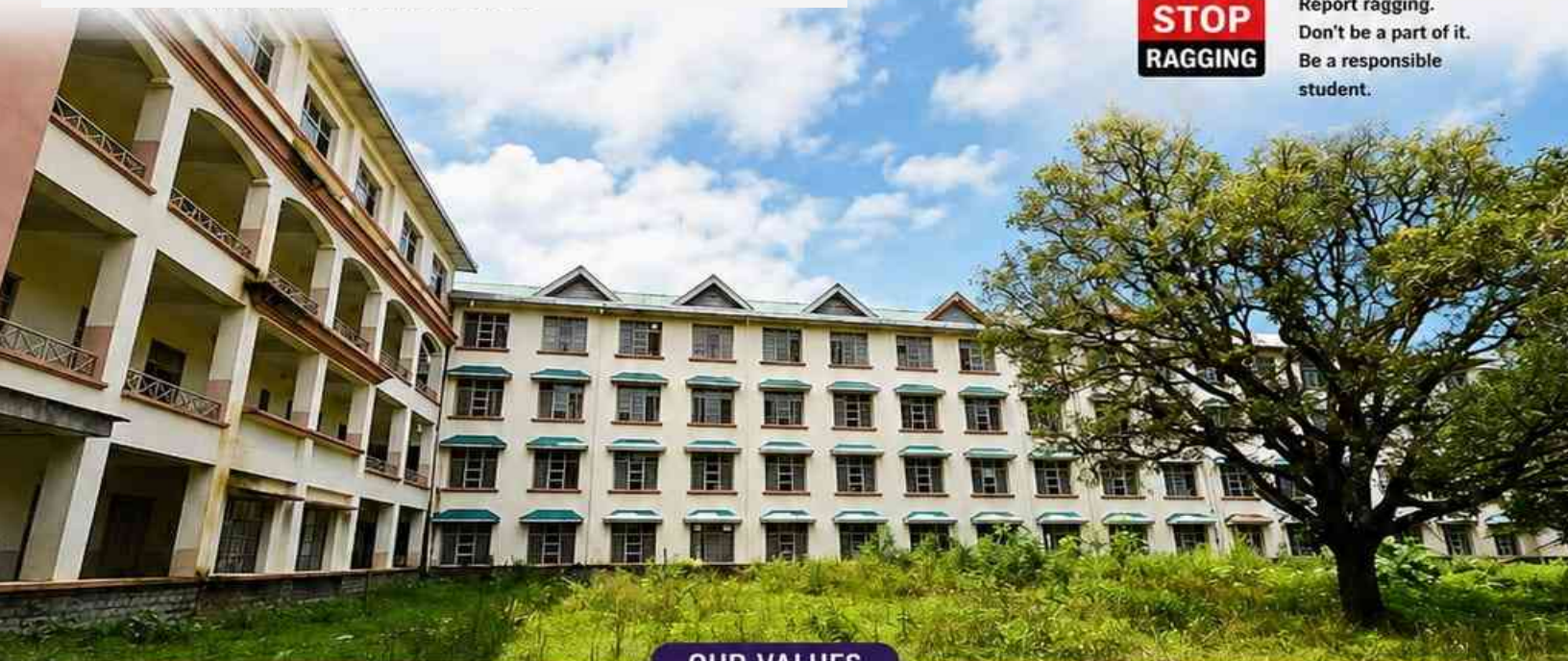


Ragging hurts.
Respect heals.
Let's build a campus of
dignity, kindness and
equality.

SAY NO TO RAGGING



Report ragging.
Don't be a part of it.
Be a responsible
student.



OUR VALUES



LEARN

To gain knowledge
and grow



LEAD

To inspire
and guide



SERVE

To contribute to
society



RESPECT

To value every
individual



INTEGRITY

To be honest
and responsible

GET IN TOUCH

- Dadasiba,
District Kangra,
Himachal Pradesh - 177106
- 01970 289001
- gdcadasiba@gmail.com

"Education is the most
powerful weapon which
you can use to change
the world."

– Nelson Mandela

TOGETHER, LET'S

- Build a Safe & Positive Campus
- Encourage Excellence
- Respect Everyone
- Create a Better Tomorrow

BE RESPONSIBLE. BE RESPECTFUL. BE THE CHANGE.